

Progetto Cittadinanza e Costituzione. Le parole gli strumenti i percorsi – a. s. 2017/18 – Il laboratorio delle competenze di Cittadinanza

Docente: Chiara Foà

Scuola: N.Bobbio -Torino

Titolo del progetto: IO E TE UGUALE NOI (COSTRUIRE INCLUSIONE) - sotto-progetto “fratelli Merendoni”

Classe interessata: ID

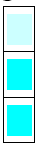







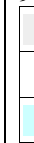
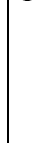










































































Tematiche prevalenti: INCLUSIONE, COLLABORAZIONE, CONVIVENZA PACIFICA











































































































Area del PTOF in cui si colloca: CITTADINANZA E COSTITUZIONE

Griglia di osservazione competenze digitali-

<p>Soggetti osservati</p> <p>Vengono osservati sui singoli indicatori tutti gli allievi, inclusi i tre ragazzi con BES e H.</p>	<p>Periodo di osservazione</p> <p>Prima valutazione mese di gennaio valutazione intermedia di inizio marzo valutazione finale inizio maggio Nelle singole tabelle riferite agli indicatori, la valutazione è in verticale dal livello di partenza a quello di arrivo</p>	<p>Modalità di osservazione</p> <p>(vedere metodologia da scheda delle competenze compilata ad inizio progetto)</p> <p>Il docente svolge direttamente l'osservazione ma si giova dell'interazione e confronto con gli altri docenti interni del CDC e con gli operatori esterni che hanno partecipato al progetto.</p>	<p>Parole/simboli utilizzati per sintetizzare quanto osservato</p> <p>La colonna verticale è formata dai tre differenti momenti di valutazione dalla prima all'ultima fase. Viene riempita con colori.</p> <p>Il bianco simboleggia l'assenza della competenza, l'azzurro pallido una competenza base che inizia a manifestarsi e i colori più intensi indicano il consolidamento della competenza</p> <div data-bbox="1747 644 1805 825"> </div> <p>In alcuni casi sono state fatte solo la rilevazione iniziale e quella finale.</p>
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	c. dig ital i di citt adi na nz a	Essere consapevole dei principali diritti (potenzialità) e dei principali doveri (netiquette etc....) nella rete	All 1  	All 2  	All 3   <i>Man ca la seco nda rilev azio ne</i>	All 4  		All 5  	All 6  	All 7  	All 8  	All 9  	All 10  	All 11  	All 12  	All 13  	All 14  	All 15  	All 16  	All 17  	All 18  	All 19  	All 20  	All 21 