ICEPELL

ERASMUS+KA2

European partnership: Portugal, Germany, Italy, Norway and the Netherlands OCOCOC Intercultural Citizenship Education through PICTUREBOOKS in Early English Language Learning



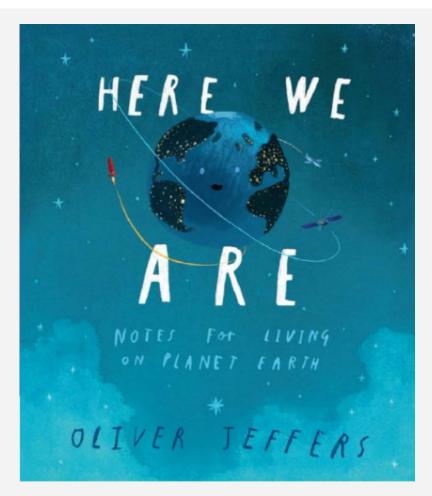
https://icepell.eu/

HERE WE ARE

by Olivier Jeffers

https://www.oliverjeffers.com/

Harper Collins Children's Books, 2017



Icepell Course Group (spring 2021)

- Sofia Aragão (Primary teacher, Lisbon, Portugal)
- Lucia Guino (Primary teacher, I.C. 1 San Mauro T.se, Italy)
- Paul Baumann (Student Teacher, Germany)
- Isabel Karadag (Student Teacher-Netherlands)



Target Learner: Upper primary (age 9 – 12)

Story

Here We Are offers insights into planet earth. By contextualizing human life and various life forms, it allows for a deeper understanding of who and what we are as well as where planet Earth is located in the universe. *Here We Are* turns an elusive and abstract phenomenon into comprehensive, meaningful and tangible content. It opens with the Earth as a planet located within the great solar system. The picturebook continues to take a closer look at Earth's inhabitants: its people and animals come in many different shapes, sizes and colours. We are also introduced to the different landscapes, and we get an idea of life and diversity in the sky, on land and under water. The verbal text fosters mutual respect and acceptance by considering potential differences among people ("...don't be fooled, we are all people"). At the end, the reader is prompted to consider once more earth's scale and dimensions and reminded to act in socially responsible ways and in connection with each other as we are never alone.



ICEKit Summary

ICE Focal Fields :

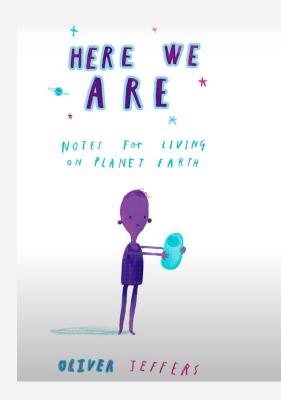
- 1 socially responsible behaviour when interacting with others
- 3 generating a sense of belonging and appreciating one's own as well as others' heritage cultures.

The activities start by arousing children's curiosity to the story context using a 3D globe or the book trailer. The peritextual ponderings focus on questions around the visual triggers which help children predict the plot – learning about planet Earth, its landscapes, its inhabitants and their differences and similarities – and gives them a real reason to listen during the read-aloud.

After reading aloud, the activities enable children to make a personalised response to the story and include ideas to support opportunities to share their views about the picturebook's message through drawings. Other activities include children describing differences between children in their school and community while focusing on similarities in the classroom, school and community, as well as creating a picture dictionary of planet Earth to introduce it to an alien or creating a short dialogue and acting it out. The ICEKit culminates in the eTwinning Taking Action Cycle where children co-create a flyer with a poem or song and useful tips for preserving the planet through simple actions at home, at school and in the wider community.

My class experience (Grade 3 - May 2021):

- Introduce the book; focus on the peritextual (dust jacket, colours, words and chunks)
- Setting the story context: elicit predictions
- Read aloud
- Activities (ICE ToolKit Stages)



Picture dictionary predictions:





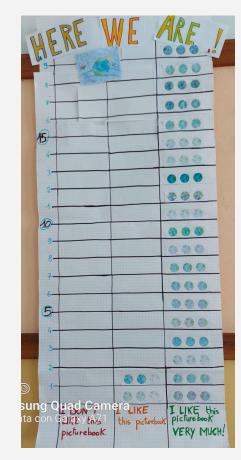


- Read aloud:

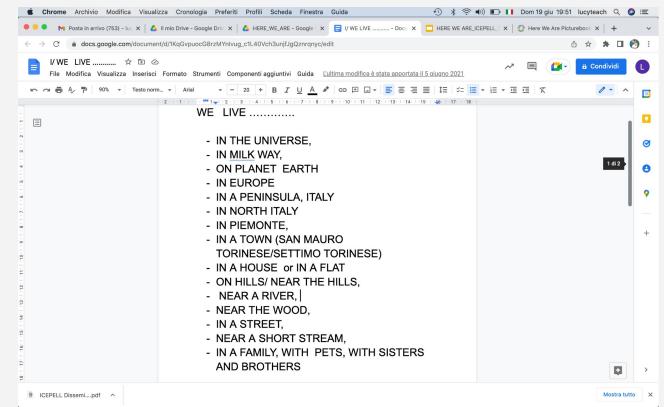
supported by https://www.youtube.com/watch?v=ZgJzUeto-uE

After Reading:

- a bar chart to show appreciation about the book
- "my favourite page/s is/are about (scaffolding: the prediction picture dictionary)



- collecting ideas about WHERE WE LIVE (CLIL perspective)

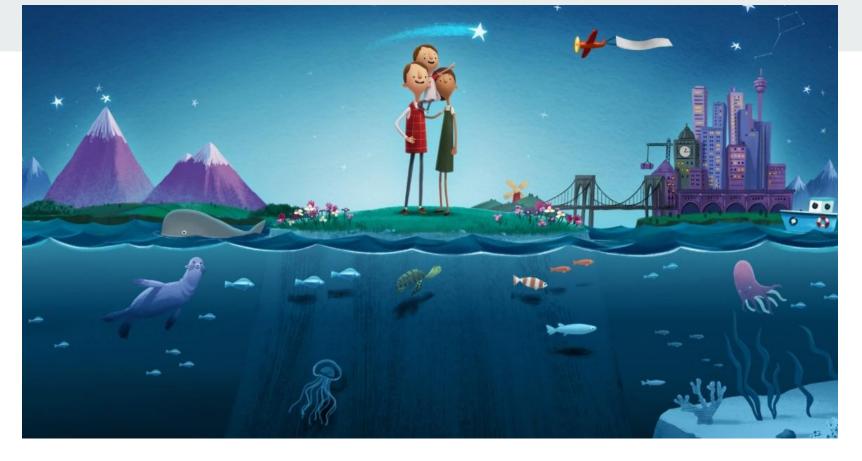


After reading aloud:

- Universe of differences
- Introduce planet Earth to an alien through a letter

Dear alien......

<u>https://www.canva.com/design/DAFEExyzsso/X5ZM9teH7fp8cbRHmbB70w/view?utm_content=DAFEExyzss</u> o&utm_campaign=designshare&utm_medium=link&utm_source=publishsharelink



Thanks !!!!