

Technology-Mediated PLurilingual Activities for (language) Teacher Education

LUNEDI 29

Maggio

Auditorium Aldo
Moro

Via Sant'Ottavio 18

ore 9-17

CONVEGNO INTERNAZIONALE

Ana Llinares (Univeristà di Madrid)

Teacher development of literacy pedagogy and assessment in CLIL

Sandra Garbarino (Università di Torino)

Je pense que je dois parler italiano, it's ok for you?

Simone Bregni (Spring Hill College)

Video Game-Based Foreign Language Learning

con la partecipazione
degli studenti dell'Istituto
Maria Ausiliatrice

e dei docenti delle scuole
partner del progetto

WORKSHOP con docenti internazionali

Plurilingual telecollaboration

Plurilingual CALL

Plurilingual CLIL



Registrazione <https://forms.gle/JW3FeVLpdDGAz2A99>

CONVEGNO CON DIRITTO DI ESONERO
Sarà rilasciato un certificato di partecipazione

<https://templateplurilingualism.eu/>

PROGRAMME <i>TEchnology-Mediated PLurilingual Activities for (language) Teacher Education</i> <i>Final event 29th May 2023</i>	
9.00 - 9.30 Registration	
9.30 - 9.45 Welcome speech Institutional representative from UNITO	
9.45 – 10.30 Plenary speaker Ana Llinares (UAM) <i>Teacher development of literacy pedagogy and assessment in CLIL</i>	
10.30 – 11.15 Plenary speaker Sandra Garbarino (UniTO) <i>Je pense que je dois parler italiano, it's ok for you?</i>	
11.15 – 11.45 Coffee break (offered by the project)	
11.45 – 12.30 Plenary speaker Simone Bregni (Spring Hill College) <i>Video Game-Based Foreign Language Learning</i> 12.30 – 13.00 A TEMPLATE experience: Students and teachers from MAUX present plurilingual activities	
13.00 - 14.30 LUNCH BREAK (offered by the project)	
14.30-16.30 TEMPLATE WORKSHOPS (parallel sessions)	
16.30 – 17.00 Questions and Closure	

WORKSHOPS' DESCRIPTION

PLURILINGUAL TELECOLLABORATION

The aim of the workshop is to help teachers to develop digital and pedagogical competencies to design and implement plurilingual-inspired telecollaboration for their learners.

During the practical session, teachers will be working collaboratively with other language teachers from other countries. They will be guided in their analysis of illustrative examples of telecollaborative tasks and reflect on the applicability of these tasks in their own contexts.

Teachers will improve their expertise in the following areas:

- international cooperation
- project-based language learning
- developing plurilingual language learning tasks
- using different digital technologies.

PLURILINGUAL Computer Assisted Language Learning

This workshop is designed to help teachers develop competencies for implementing pluralistic approaches in the classroom. The workshop will focus on the implementation of four pluralistic approaches in MFLanguage subject teaching:

- the intercultural approach
- the awakening to languages
- intercomprehension between related languages
- the integrated didactic approach.

The main objective of this workshop is to provide concrete examples of activities inspired by these approaches, and to show attendees how to implement them effectively. Attendees will have the opportunity to create activities and interact with other teachers, gaining valuable insights into how to apply these approaches in their own classrooms.

PLURILINGUAL CLIL

This workshop will show teachers how to implement digital tools in the CLIL and language classes. The aim of this session is to help teachers merge these two aspects with the plurilingual reality they live in the classrooms in their daily teaching.

Teachers will have the space to reflect on good practices extracted from previous teacher training, which make the most of technology to enrich/enhance plurilingualism at different educational levels.

Moreover, they will also have the opportunity to work on the feasibility of proposed tasks and lesson plans in their own classes or future teaching.